

## School Mission

It is the mission of Pathways for Success to create a conducive, self-paced learning environment for students who struggle in a traditional classroom setting and to assist these students to learn how to manage their obstacles in order to return to a traditional classroom and be successful.

## School Vision

Pathways for Success believes that all students can be successful given the appropriate setting and resources.

## Who we are

*PPS offers daily academic programs, career technical programs, counseling, and access to treatment and therapy for students in grades 7-12.*

*In many cases, traditional classrooms have not worked for a student but through alternative individualized, self-paced placements, students can find success and growth.*

*With an added emphasis on social and emotional supports, PPS strives to create a successful environment for each student to succeed and ultimately pursue the career/schooling of their choice.*

## Administration

**Director Trent Patterson**

trent.patterson@pickawayesc.org

**Superintendent Ty Ankrom**

ty.ankrom@pickawayesc.org



## Partners:

- Pickaway County ESC
- Amanda-Clearcreek Schools
- Circleville City Schools
- Logan Elm Local Schools
- Westfall Local Schools
- Pickaway-Ross CTC
- Pickaway County Board of DD
- Pickaway County Juvenile Court
- Circleville Police Department
- Counseling Source
- Integrated Services
- Opportunities for Ohioans with Disabilities
- OSU Extension Office



# PICKAWAY PATHWAYS FOR SUCCESS

**AN ALTERNATIVE  
BLENDED-LEARNING SOLUTION  
FOR STUDENTS IN GRADES 7-12**

# Scope of PPS Offerings

Job skills training  
Music/art therapy  
Life-skills training  
Reading intervention  
Character building  
Social worker services  
Behavioral therapy  
Substance-abuse counseling  
Mental health services  
Social/emotional support  
Career-technical training  
Blended academic courses



## Our Blended Learning Pathways

### Pathway 1 – Grades 7-8

*Alternative Schedule: 3-5 days per week (up to 3 hours per day). Based upon compliance, participation and completion of academic assignments, the program administrator may excuse students from attending school on Friday. These decisions are made on a weekly basis by the program administrator.*

- Career exploration
- Counseling and therapy offered as needed
- Reading intervention offered as needed

*Goal: For students to successfully return to their residential school and reintegrate into a traditional classroom setting.*

### Pathway 2 – Grades 9-10

*Alternative Schedule: 2-5 days per week (up to 3 hours per day).*

- Features enrollment in a career-technical program
- Counseling and therapy offered as needed
- Reading intervention offered as needed

*Goal: Student preparation for career-technical center enrollment.*

### Pathway 3 – Grades 11-12

*Alternative Schedule: 1-5 days per week (up to 3 hours per day).*

- Career-technical credential program
- Counseling and therapy offered as needed
- Reading intervention offered as needed

*Goal: Credit recovery, academic remediation and career-technical credential. High school diploma.*

### Pathway 4 – Grade 12 only

*Alternative Schedule: 1 day per week (3 hours). Students remain at residential school for academic courses.*

- Career-technical credential program
- Students earn 12 points for graduation
- Counseling and therapy offered as needed

*Goal: Senior credential*

### Pathway 5 – Grades 9-12

*Students are assigned an online curriculum and complete work online from home. Staff members monitor progress and meet with the student to support periodically at a mutually agreed upon time.*

*Goal: High school diploma or GED*

**Students are assigned a pathway based on their individual needs. Each pathway is self-paced and created to meet the needs of each individual student.**