

# Professional development: online book study

## *Gifted Perspectives: Differentiation and The Brain* by David Sousa & Carol Ann Tomlinson

Take part in an online book study for teachers and administrators interested in learning about differentiation in light of current research on educational neuroscience.

Highlights of the book study include a focus on how the brain works when it learns, a discovery of the differentiation and neuroscience connection, a survey of supporting Educational Leadership

Journal articles, a look into the National Association for Gifted Children and Ohio Department of Education Web sites' gifted resources, and an in-depth assessment of your classroom differentiation practices from the neuroscience perspective.

Assignments cover text and journal readings, analyzation of charts and concepts, short and longer reflections, and self-assessments.

**Course period:** self-paced, Jan. 13-April 17 (Registration open through Jan. 31.)

### **Credits:**

- Earn up to 30 professional development hours needed for the gifted classroom designation;
- Earn one or two Ashland graduate credit hours

### **Cost:**

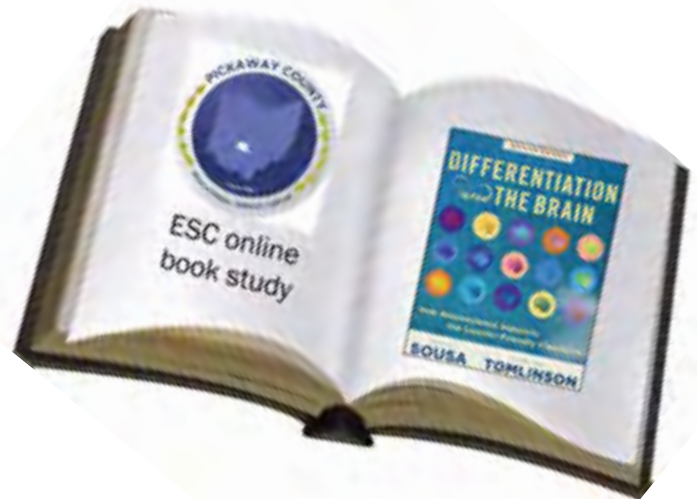
- 1 hour (6150 E5), \$250
- 2 hour (6150 F5), \$500

### **Requirement:**

- Buy *Differentiation and The Brain: How Neuroscience Supports the Learner-Friendly Classroom* (<https://tinyurl.com/y4fs7azz>).

**Facilitators:** Sherry Kneece and Lisa Heins

To register, go to <https://tinyurl.com/y3vmjblp>.



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For more information

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